Mullion School

Local Governing Body meeting

Wednesday 15 May 2024 at 5pm

E2 at Mullion School

Attendir	ng:	
Jill Ludb Richard Robbie M Jenny G James T	Dunleavy (MD) (Headteacher) rook (JL) - Chair in absence of JB Morgans (RM) McDonald (RMc) reen (JG) aylor (JT) tchell (JM) - Minutes in absence of a Clerk	
1 Apolo	gies:	
Received and accepted from Jo Birnie (JB).		
		ACTION
2	WELCOME AND DECLARATIONS OF PECUNIARY INTERESTS	
	No new interests were declared.	
3	MINUTES FROM THE 20.3.24 MEETING AND MATTERS ARISING	
	The minutes from the meeting held on Wednesday 20 March 2024 were agreed as an accurate record and would be signed by Jo Birnie.	
	Matters arising - none.	
	Actions from last meeting	
	MD had streamlined the reports to progress boards and governors for this meeting - Governors had previously said they preferred KPIs.	
	MD had arranged for Rob Smith to attend the 15 May LGB meeting to give a whistlestop tour of the Advantage Project and an update on early impact.	

4	Presentation from Rob Smith for the Advantage Project	
	Rob handed out a sheet giving information on the Advantage Project. The Advantage Project has been introduced and iPads have now been rolled out to all year groups - initially Year 7, then Year 10, then years 8 and 9. Rob explained how the iPads are used both in class and at home and had been particularly well received by year 10 students who can see how they will be invaluable for their GCSEs. The Advantage Project is a combination of using skilled teachers, 1:1 devices and bespoke apps to support students' learning. Apps which support this are Showbie, Explain Everything, Socrative and Apple Classroom. Interactive whiteboards are being installed in classrooms. Rob explained that using Socrative helps with in class assessment and gives a better picture to teaching staff in terms of curriculum delivery and assessment. Teachers are able to view a student's work remotely, as well as post whole class comments or guidance, or on an individual basis. Supply teachers - working towards getting an iPad for supply teachers to use - lesson plans could be posted in advance of a lesson which would help at beginning of supply lessons. Rob to circulate promotional videos for apps.	RS
5	Headteacher's Report	
	 The report was circulated in advance of the meeting. The key points discussed were: MD has streamlined the report so senior leaders produce only one report for Progress Board and LGB to avoid extra work and duplication. MD can then add dialogue at meetings. Workflow for Governors document - MD wanted to gain governors' agreement as to whether the breakdown would suit going forward as a set of planned business. All agreed we felt it would but would get Jo's approval. MD asked whether her report was easier to understand. It was suggested that the report could be annotated with "No update on report" when it hadn't been changed. MD had been on extremely productive visits to Avonbourne and West Exe Schools in Devon. It is now apparent that tit is essential to have a whole Trust Curriculum. Whole School Literacy Strategy - on the whole is going very well but there are still some tutors who need support. The texts chosen are having a big impact of the cultural capital of the school and the library has been transformed. Progress 8 for current year 11 is likely to be lower than last year's. Predicted 0.03 - still above national average. A whole Trust CPD programme is being developed for common curriculum. 	
	Behaviour - Low level disruption is still too common. Staff need to use things put in place to support them and invest in pastoral processes.	
	Q: Why is there a huge rise in the number of suspensions of FSM students?	

	A: More suspensions due to the impact and use of the Behaviour Policy and high expectations in the classroom. FSM students do not have the consistent support at home to adapt this behaviour. However, suspensions and exclusion are lower than national average.	
	Attendance - is in the 7th decile. The revised attendance policy with the use of the tier response is embedding - however, school is struggling with Tier 2. (https://www.mullionschool.org.uk/about-us/school-policies/)	
	NEET - % of students leaving Mullion and not in education, employment or training is below national average at 3% (compared to national average of 5%) which is positive.	
	Year 7 uptake - Below PAN which is disappointing. However, it is not right to compete for children who would otherwise go to Helston.	
	Safeguarding - strong at the school due to a strong DSL and TPAT checks.	
	Leadership - intention to change SLT due to Sarah Brown leaving. Advertising for a KS3 Raising Standards Lead.	
	Q: Ipad costs - would these be met by TPAT for the new year 7s? A: Currently under discussion but MD hoped the funding would continue. iPads have a suspected 3 year life.	
	Q: Would TPAT be funding the interactive whiteboards?A: MD thought these costs would be met by Mullion School.	
	Q: With all that is happening around the country in schools, have you done a practice lockdown?	
	A: This has been discussed. but it was felt it would be best not to do it with the students but staff are to be briefed and trained.	
6	GOVERNOR MONITORING VISITS None had taken place since the last meeting. Next Monitoring afternoon planned for Tuesday 18 June.	
7	GOVERNOR TRAINING AN has completed Safer Recruitment and Safeguarding. JL and RM have completed Monitoring Training with Bex Couch. JL has completed Diversity and Inclusion Training.	
8	SIP VISIT FEEDBACK Justine Hocking had recently visited and she was very positive about what she saw at school. Some feedback given over improvements required in one particular area.	
9	POLICIES RSE Policy The revised RSE Policy was met with approval from Governors. Some grammatical errors were spotted and MD said she would report back to DP.	
10	DATES AND TIMES OF FUTURE MEETINGS Wednesday 12 June 2024 5-6pm (Budget) Tuesday 18 June 2024 governor monitoring afternoon Wednesday 3 July 2024 5pm LGB	