

# MARKING & FEEDBACK POLICY

It is important that the process of marking at Mullion School acts to offer clear and regular guidance for our learners, making them feel valued. In order for marking to have a significant **impact on learning**, marking must be an integral part of our teaching, ensuring students, as successful reflective learners, know how to 'close the gap' between where they are and where they need to be. Students must respond appropriately to the feedback given using their **Purple Pen of Progress** to enhance and improve their performance. It is essential that this 'Purple for Progress' work is then revisited by the teacher to enhance the impact on learning.

This policy aims to ensure a linked and consistent approach to marking and the progression of learning. It seeks to establish terminology which will form part of our common language of learning which will evolve as we continue to link the curriculum, develop students as independent learners and share excellent learning and teaching practice. Teachers will also have to mark for Literacy as outlined in the School's Literacy Policy.

## The Regularity of Marking

The expectation is that learners' work in all key stages is marked regularly and up to date, in **green** pen. In addition it must be marked more thoroughly **at least three times** per academic term. Feedback is an integral part of teaching that facilitates learners' progress. In order to maximise the **impact on learning** of the marking process, students must have responded to the feedback (D.I.T) using their **Purple Pen of Progress** to help demonstrate their progress, knowledge and understanding.

**When work is marked more thoroughly, there will always be a:**

**Success** (what went well?)

**and a ...**

**Target** (even better if?)

This will take the form of either a:

**Challenge:** improve the work, extend learning, enhance wider thinking

Or a

**Tip:** focus on the basics

Or a

**Think:** application; develop wider thinking.

*\*You should aim to have more **www** than **ebi** in your feedback.*

Your comments should be as positive as possible and should be relevant to the success criteria identified.

**Please see your Head of Department for examples of effective use of the Marking and Literacy policies in your curriculum area.** Remember to mark in **green** as students will respond in **purple** using their **Purple Pen of Progress**.