

Supporting children with dyslexia at home

Our main message is that **we want to prioritise well-being at the moment and keep home learning achievable and low stress**. Please share this message with your child too!

Support for students with SEND:

- Every student with SEND (those with EHCPs and those on SEN Support) have a learning mentor allocated to them from our TA team. TAs are providing online support to students and checking wellbeing. Please email senco@mullionschool.org.uk if your child is unsure who their learning mentor is.
- A brilliant Wellbeing newsletter by Mel Hatton, our TIS practitioner, is sent to all students each week and provides some fantastic ways to stay positive.

Some top tips for supporting students with dyslexia:

Help your child to organise and plan their school work over the week or day. If they feel overwhelmed help them to prioritise two manageable tasks each day. Consistent routines make children feel safe and are especially important in stressful times. Here is an example of how you might develop a [routine](#) at home.

Remind your child that they can use the overlay extension if they are using a chromebook.

Students can use voice typing in google docs (click on Tools and then voice typing). This is particularly helpful for those that are likely to use a scribe in their exams as they have to verbalise the punctuation and new paragraphs like they would in the exams.

It is fine for students to make a mindmap of their ideas or for you to scribe and write down their response for them.

We know that students learning at home will often need to work independently. They may need some help to get started. Prompt your child with the strategies they will use if they get stuck. For example: Could you email your learning mentor for help? Could you message the teacher on google classroom?

We encourage parents to know about the work that is sent home and support their children to do it rather than get directly involved in the actual assignments. This may help avoid conflict at home! There is not an expectation for parents to act as teachers. Parental encouragement for, and interest in, older children's learning is more important than direct involvement.

Extra online resources

Both of these online packages are running free trials during the school closures

- Dyslexia Gold (<http://dyslexiagold.co.uk/Schools> - free trial for schools to sign up for their students)
- Nessy (<https://www.nessy.com/uk/> - free trial for parents to sign up to)