

PUBLIC SECTOR EQUALITY DUTY ACTION PLAN 2017/2020

Equality Impact Assessment

The EIA has not identified any potential for discrimination or adverse impact and all opportunities to promote equality have been taken.*	✓
The EIA has not identified any conflict with the Trust's co-operative values and the Church Schools' values.	✓
Adjust the policy to remove barriers identified by the EIA or better promote equality.	✓

*Inclusive of protected characteristics

Provenance	Date
Written	Sept 2019
Working Party SLT/Pastoral	Nov 2019
Adopted by Governors	Jan 2020

Review Date
Sept 2020

Self Help Self Responsibility Equity Equality Democracy Solidarity
Social Responsibility Honesty Openness Caring for Others

Objectives	Responsibility	Expected Outcomes/Impact	By
1. Ensuring that lesson planning focusses consistently on the needs of groups of students across the ability range.	SLT	All pupils are engaged in their learning and making expected progress.	July 2018
2. Targeting Pupil Premium resources effectively, focussing on levels of progress to continue to raise attainment and close the gap.	WR	Disadvantaged pupils to make the same or better progress as all other pupils nationally.	July 2018
3. Improving Attendance, especially for FSM and SEN pupils.	HM	Attendance to improve through the year to be at or above 95%	July 2018
4. Publish the PSED Action Plan (part of the Equality Policy)	WR		May 2018 Data updated annually
5. Covid 19 – Identify students who were disadvantaged due to covid restrictions and target catch up funding resources effectively to close any gaps.	WR	Disadvantaged pupils are successfully accing and engaging in their learning and are on track to make expected levels of progress.	July 2020