



**MULLION  
SCHOOL**

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**LEARNING AND BEHAVIOUR UNIT**

**June 2018**

# **Mullion School's Learning and Behaviour Unit**

## **Policy Statement**

Unit Manager – Sue Motrici

Mullion School's Learning and Behaviour Unit is a room of isolation and children may be placed in there for a variety of reasons. The Key Stage Directors, Assistant Headteachers and Headteacher are the only staff who may refer a pupil to the unit based on accurate information they receive from staff. Students who are having difficulties settling into school life, or who are refusing to come to school may use the unit. However, the main function of the unit is to isolate pupils whose behaviour is deemed to be inappropriate or disruptive either as a result of a single action or a culmination of repeated misbehaviour. The punishment is purely the isolation from friends and the arena of the classroom. The removal of this pupil is therefore a statement of 'your behaviour is not acceptable' thus enabling other pupils to concentrate and learn and allowing the teacher to deliver the lesson positively. It is standard procedure for a pupil who has been externally excluded to be re-integrated back into school via LABU.

Pupils placed in the unit will complete work set for them. This will be collected by the unit's staff and returned to the teacher for marking. The atmosphere will be supportive and students will be encouraged (but not forced) to discuss their behaviour, learning or settling difficulties. The Unit Manager will keep a diary record of the student's attitude and behaviour in the unit and will monitor their reactions to their placement may be with a 'follow up' questionnaire.

Parents will be informed of a referral to the unit, firstly by the Key Stage Director by phone call and then, sometimes, more formally by letter (copies of which will be kept on file) or by a message on a child's target card which requires a parental signature. A student may be placed in the unit before a parent is made aware of the referral, as sometimes it is not possible to contact parents in time. Professional judgement should be exercised as to how long a student should be placed in the unit.

Helen Mathias  
June 2018